

Big Nursery – WC 18.11.24 & 25.11.24



Dear Parents and Carers,

Our rhyme of the fortnight is:
Hickory Dickory Dock

Hickory dickory dock.
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory dickory dock.

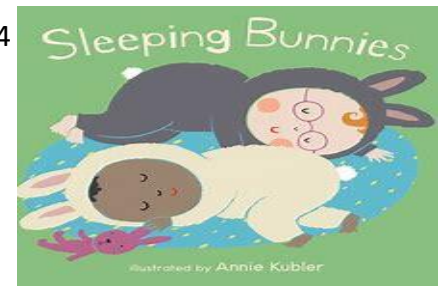
Hickory dickory dock.
The mouse ran up the clock.
The clock struck two,
The mouse ran down,
Hickory dickory dock.

Continue you up until 12.

What to do at home together:

- Set up an exciting obstacle course inspired by the rhyme. Include tunnels, balance beams, and stepping stones for your child to navigate through while reciting the rhyme. Can they get all the way round it before the end of the verse?
- Create a mouse race track with numbered squares and race using mice puppets. It's a fantastic way to reinforce counting skills and encourage friendly competition. Organize multiple rounds with different challenges to keep the excitement going!
- Once familiar, experiment and play around with the words to make up your own rhyme.
- Watch the story below and sing the rhyme together again after https://youtu.be/HGgsklW-mtg?si=gB_27tP7T6izyuAa

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Dear Parents and Carers,

Our rhyme of the fortnight is:
Sleeping Bunnies

See the little bunnies sleeping 'til it's nearly noon
Shall we wake them with a merry tune?
They're so still, are they ill?

No! Wake up, bunnies!

Hop little bunnies, hop, hop, hop
Hop little bunnies, hop, hop, hop
Hop little bunnies, hop, hop, hop
Hop little bunnies, hop and stop!

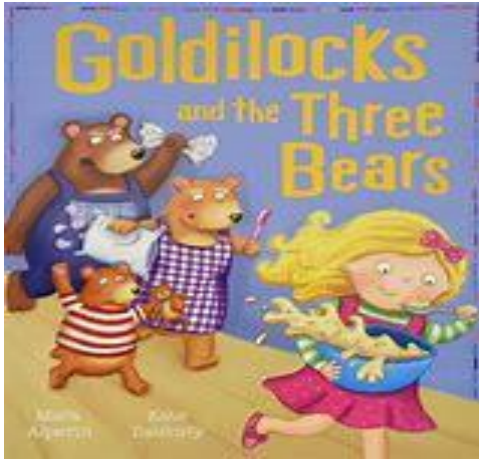
What to do at home together:

- Have a bunny hop/jump relay race. Have your child hop like a bunny and pick up objects at the end. They then have to hop back and put the objects into a basket. Race against their siblings or against the clock! Can they jump from 2 feet by bending their knees?
- Try pretending to be different animals to explore different movements! A giraffe walks moving both right limbs and then both left limbs! A frog hops differently from a bunny. Butterflies and birds both have wings, but they flap in a different way!
- Watch the video below and sing the rhyme together <https://youtu.be/BHcFQ9gaMF4?si=LxVZNgdzV4rMlhmj>

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Dear Parents and Carers,

Our book of the fortnight is: *Goldilocks and the Three Bears*



This book supports repetition, emotions, and stranger danger. Why are the bears upset? Should Goldilocks have gone into someone's house?

It supports mathematical development of size, ordering and supports the understanding of textures.

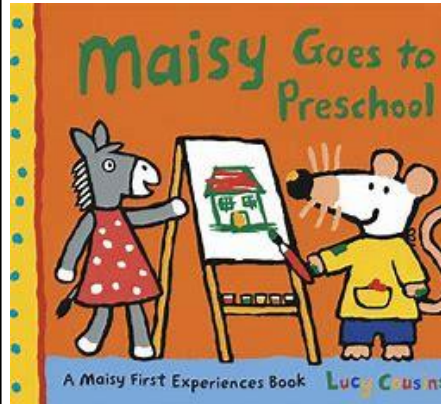
How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

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Dear Parents and Carers,

Our book of the fortnight is:
Maisy Goes To Nursery - Lucy Cousins



This book will support transitions, build up an understanding about going to nursery, being in a learning environment, friendships and being separated from a carer. It will support children settling into nursery, routine and rhythm of the day and links to the things we do at nursery.

How to get the most out of reading to young children:

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards

Our Makaton signs of the fortnight are:



To eat



Drink

(Always remember to say the word as you sign)

Our Right of the fortnight is:



Over the next two weeks, we will be exploring children's right to get information that is important to their wellbeing.

The news story this week details the discovery of an ancient Mayan city that was recently discovered in the jungle!

Article 17

You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.